物理科学学院2023年“综合素质评估”细则

现将物理科学学院2023年 “综合素质评估”工作相关安排通知如下，请参照开展评估工作。

1. 2023年“综合素质评估”对象为南开大学2020级、2021级、2022级全日制本科生，“综合素质评估”为2020级、2021级、2022级本科生《公能实践》课中的必修内容；

2.成立物理科学学院学生“综合素质评估”工作领导小组，组长由学院党委副书记担任，成员为学院全体辅导员；

3.各年级应需要认真学习学院发布的评估指标及项目说明；评估工作依托“立公增能辅学平台”（fuxue.nankai.edu.cn）全面展开，“立公增能辅学平台”有电脑pc端与手机客户端（手机端口如用外网需要vpn）；

4. 2020级、2021级于9月20日前、2022级于10月31日前开展“综合素质评估”工作，各年级具体工作开展由对应辅导员负责，以班级为单位开展；各班需根据实际情况，采取线下为主、平台辅助的方式开展评估，其中2022级学生务必在平台上做好记录。

5.各班在班会开始前，根据学院要求，确定班会时间、地点、人数以及他评委员会成员，在辅导员处进行预约。在各班开始“综合素质评估”前，由物理科学学院学生“综合素质评估”工作领导小组组长解读评估的背景、目的与意义等进行深入解读；

6.转专业的同学，今年转专业的在转出专业（原专业）参评，去年转专业的同学在转入专业（新专业）参评;

7.学生须在“综合素质评估”班会开始前完成自评问卷与个人素质发展书面总结；“综合素质评估”班会结束后，学生可立即查看学生他评互评结果，学生测评反馈将由辅导员在测评结束后通过线上线下结合的方式进行；辅导员在完成评估反馈后，学生须尽快完成个人成长计划；

8.参加2022-2023学年度奖学金、荣誉称号评定者须参加“综合素质评估”并合格；2020级、2021级通过“综合素质评估”评选出2022-2023学年度“学生服务奖学金”候选人及物理科学学院“优秀学生”、“优秀学生骨干”候选人。

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| **一级指标** | **二级指标** | **三级指标** |
| “公”Public Interests | 理想信念Ideal and Conviction（个人与社会的关系） | 爱国之心Love for the Country  |
| 政治立场Political Stand |
| 爱人民，为人民服务Loving & Serving the People |
| 爱社会主义Love for Socialism |
| 社会责任感Social Responsibility |
| 集体意识Collective Consciousness |
| 担当Sense of Responsibility |
| 个人抱负Personal Ambition |
| 道德素养Moral Qualities | 文明礼貌Being Polite |
| 助人为乐Taking pleasures in helping others |
| 爱护公物Protecting Public Property |
| 保护环境Protecting Environment |
| 遵纪守法Observing and Obeying Laws and Disciplines |
| 爱岗敬业Dedication to Work |
| 诚实守信Being Honest and Keeping the promise |
| 分享与奉献Sharing and Dedication |
| 尊师孝亲，敬长爱幼Respecting the Elderly, Caring for the Young |
| 尊重他人、平等待人Respecting Others，Treating  Others equally |
| 勤俭节约Being Diligent and Thrifty |

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| **一级指标** | **二级指标** | **三级指标** |
| “公”PublicInterests | 道德素养Moral Qualities | 团结友爱Solidarity and Friendship |
| 真诚正直善良Being Sincere、Integral and Kind-hearted |
| 谦和包容Being Modest and Tolerant |
| 自爱自强Being Self-respect and Self-strengthening |
| 感恩之心Being Grateful |
| 见义勇为Acting Bravely for a Just Cause |
| 严谨踏实Being Rigorous and Practical |
| 热爱劳动Willingness to work |
| “能”All-round Capability | 分析与创造性思维Analytical and Creative Thinking | 批判性思维Critical Thinking |
| 好奇心与想象力Curiosity and Imagination |
| 主动探索Active Exploration |
| 搜集与分析信息Collecting and Analyzing Information |
| 发现、提出与解决问题Finding, Proposing and Solving Problems |
| 知识获取、构建、整合和应用Knowledge Acquisition, Construction, Integration and Application |
| 推理、判断、反思Reasoning, Judgement, Reflection |
| 改革求变Reform and Innovation |

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| **一级指标** | **二级指标** | **三级指标** |
| “能”All-round Capability | 团队协作与领导力Teamwork and Leadership | 沟通交流Communication |
| 口头与书面表达Oral and Written Expressions |
| 集体效能Collective Efficacy |
| 人际关系Interpersonal Relationship |
| 同理心Empathy |
| 执行力Executive Power |
| 合作共赢Win-win Cooperation |
| 解决冲突Resolving Conflicts |
| 承担与管控风险Bearing and Managing Risks |
| 规划Planning |
| 决策力Decision-making Ability |
| 感召力Emotional Appeal |
| 人格魅力Personal Charisma |
| 组织协调能力Organizing and Coordinating Ability |
| 全球视野与时代素养Global Vision and Quality of the Time | 外语能力Foreign Language Ability |
| 国际事务参与Participation in International Affairs |
| 关注全球发展与时事动态Paying close attention to Global Development and Current Events |
| 尊重不同文化习俗Respecting Different Cultures and Customs |

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| **一级指标** | **二级指标** | **三级指标** |
| “能”All-round Capability | 全球视野与时代素养Global Vision and Quality of the Time | 跨文化交流和多元文化学习Cross-cultural Communication and Multicultural Learning |
| 开放共享思维Opening and Sharing Mind |
| 接纳新事物，与时俱进Accepting Newly-emerged Things and Advancing with the Time |
| 国际交流与交换International Communication and Exchange |
| 尊重人权Respect for Human Rights |
| 现代技术应用Application of New Technology |
| 信息技术与数据处理Information Technology and Data Processing |
| 科学精神与人文素养Scientific Spirit and Humanistic Qualities | 学术诚信与科研道德Academic Integrity and Research Ethics |
| 科学研究与钻研精神Scientific Research Spirits |
| 探索求知Knowledge Exploration |
| 追求真理Pursuit of Truth |
| 培养兴趣爱好Fostering Interests and Hobbies |
| 理论联系实际Integrating Theory with Practice |
| 艺术鉴赏与审美Ability in Appreciation of Art and Beauty |

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| **一级指标** | **二级指标** | **三级指标** |
| “能”All-round Capability | 科学精神与人文素养Scientific Spirit and Humanistic Qualities | 动手实操Hands-on Activities |
| 专业知识与技能Professional Knowledge and Skills |
| 传承和弘扬中华优秀传统文化Inheriting and Promoting the Splendid Traditional Chinese Culture |
| 学科交叉思维Interdisciplinary Thinking |
| 独立思考Independent Thinking |
| 自主学习Autonomous Learning |
| 身心健康与自我管理Physical and Mental Health and Self-management | 安全意识和自我保护意识Safety Awareness and Self-protection Awareness |
| 自控自律Self-discipline |
| 自我认知Self-awareness |
| 同情心Sympathy |
| 自我驱动Being self-driven |
| 抗逆抗挫Resistance to Frustration |
| 抓住机遇Seizing Opportunity |
| 职业意识Professional Awareness |
| 生涯规划Career Planning |
| 财务管理Financial Management |
| 个人卫生Personal Hygiene |

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| **一级指标** | **二级指标** | **三级指标** |
| “能”All-roundCapability | 身心健康与自我管理Physical and Mental Health and Self-management | 其他生活技能Other Life Skills |
| 情绪管理Emotional Management |
| 形象管理Image Management |
| 时间管理Time Management |
| 人格独立Independent Personality |
| 亲密关系管理Intimacy Management |
| 求助能力Ability of Asking for Help |
| 环境适应Environmental Adaptation |
| 自我效能Self-efficacy |
| 体育锻炼与体育精神Physical Training and Sportsmanship |